

Jin Shin Jyutsu[®] Instructor Training Program

Purpose

The purpose of the Instructor Training Program is to provide a fair and effective way to select and train instructors to teach Mary Burmeister's Jin Shin Jyutsu. This document describes how and when we choose qualified applicants, monitor their training, evaluate their performance, and select them to the Jin Shin Jyutsu faculty. Since the faculty has a primary responsibility for the preservation and dissemination of Jin Shin Jyutsu Physio-Philosophy, the careful selection of faculty members is critical to maintaining the integrity of our art as given to us by Mary Burmeister.

How This Program Is Structured

The Instructor Training Program has three stages: 1) Self-certification to become an *applicant*, 2) Application to become a *trainee*, and 3) Training to become an *instructor*. This program document includes the worksheets and forms corresponding to the three stages: self-certification, trainee application, and training requirements. The worksheets specify what must be accomplished for you to be successful at each stage.

The text of each section serves as a summary of the requirements of that section and provides basic procedural information. The three summaries taken together offer an overview of the Instructor Training Program.

Becoming an Applicant

To become an applicant, it is necessary to meet the requirements found in the ***Self-Certification Worksheet*** and to submit your completed worksheet online to the Scottsdale office as instructed. This worksheet may be submitted online at any time and we encourage you to submit yours as soon as it is prepared.

The ***Self-Certification Worksheet*** specifies expectations for attendance at all the types of training opportunities Jin Shin Jyutsu, Inc. offers as well as expectations for your professional practice, study group involvement, self-help class instruction, and articles you have written about Jin Shin Jyutsu. Each expectation is reduced to a rating, which generates a score. This is simply a method for us to initially assess your background. If you are selected to become a trainee there will be an opportunity to present yourself on a more extensive and personal level.

In addition, you are asked to make several agreements that are designed to avert any misunderstanding of requirements for being successful in the training and final selection stages.

Finally, the worksheet asks you to identify a faculty member as your sponsor. Your sponsor is a person who is able to assert that you are an excellent candidate for the Instructor Training Program, can be expected to successfully complete the training, and very likely to become a fine instructor. Note that the worksheet asks that *you not approach a faculty member* until you have qualified on the

assessments in the *Self-Certification Worksheet*.

When you have met the requirements you may submit your completed *Self-Certification Worksheet online*. Please note that this is a self-certifying process. Personal integrity is the hallmark of our faculty. We count on that from you as you begin this journey.

When to Apply

When your *Self-Certification Worksheet* has been submitted online, you become an applicant. At that point, we encourage you to begin preparing your responses to the questions on the *Trainee Application Worksheet*. Do not, however, submit this information until the advisory council requests it from you.

Becoming A Trainee

The second stage of the program involves the completion of a *Trainee Application Worksheet*. This worksheet enables you to present a broader, more nuanced picture of who you are than what is allowed in the *Self-Certification Worksheet*. Each applicant has a unique background of education, life and work experience, family, and perhaps spiritual orientation and practice. We know that you are more than the sum of the classes you have taken and the sessions you have given.

When the need for an additional instructor is identified at the annual faculty meeting, the names of qualified applicants will be presented at the meeting. From the review made by the faculty, the administration and the advisory council, a group of applicants may be contacted by e-mail and invited to submit their *Trainee Application Worksheet* within thirty days. It is possible that *no* applicants will be invited to submit a *Trainee Application Worksheet*. In this case, the advisory council may choose to seek other avenues to find qualified applicants.

From the information received from the worksheets and the assessments by the faculty and administrators, the advisory council will submit names of applicants recommended as trainees to the director. The director will make the final selection and inform those selected.

If you are not selected, we will keep the information you submitted on the *Self-Certification Worksheet* on file unless instructed by you to do otherwise. You should keep your *Trainee Application Worksheet* updated if you wish to be considered in the future.

Training to Become an Instructor

To become an instructor it is necessary to successfully fulfill all the tasks listed under the heading of **Training Requirements**, be recommended by the advisory council, and selected by the director. The training period is expected to last between one to two years.

The **Training Requirements** section specifies what the trainee must accomplish within the training period. It specifies the number of class presentations, interviews, sessions, evaluations, and timeframes required of the trainee. In addition, you will learn the business and office aspects of Jin Shin Jyutsu, Inc. as well as complete interviews with the director and advisory council.

Each trainee works with a faculty mentor. You will be required to make arrangements with a faculty member to be your mentor during your training period. Your mentor will provide you with advice, training support, and may advocate for you should the circumstances warrant. Note that your mentor might not be the same faculty member as your sponsor. Please understand that agreeing to be your sponsor does not imply that the faculty member also agrees to be your mentor.

If chosen to participate in this program, the **Forms and Worksheets** section of this document will provide you with the various forms to be used during the training program. It is your responsibility to provide copies of the forms, ensure their completion, and submit them in a timely manner.

Training Requirements

The actual training program consists of practice teaching at five Jin Shin Jyutsu classes, interviews, giving hands-on sessions, and receiving feedback and evaluations.

Your practice teaching will be in the form of ten presentations from the texts appropriate to your training. Additionally, you will participate in the hands-on segments (if any) of each class, give a hands-on session to each class's instructor and solicit feedback/evaluation in all of these areas. The feedback forms are found at the end of this document in the **Forms and Worksheets** section.

You must also participate in a five-day *administrative intensive* in Scottsdale, Arizona, in which you will meet the office staff. You will give a practice teaching presentation (30 to 60 minutes) on a topic from the appropriate textbook to the staff and give hands-on sessions to two of the staff and to the director. You are expected to learn about our policies and procedures, office operations, financial and other documentation necessary for seminars, etc.

Finally, we want to meet and get to know you. You will have three *interviews*. One will be with the director, in person, and two will be with advisory council members, by phone.

Trainee Responsibilities

You are responsible for making advance arrangements with individual instructors to attend a class, give your presentations, and give each instructor a hands-on session. You are responsible for ensuring the submission of **all** evaluation forms. Also, you are responsible for arranging the three required interviews. (*You will provide the evaluation form but the interviewers are responsible for submitting a report.*) No evaluation is expected for the administrative intensive; however, you must arrange the three hands-on sessions you will be giving at the office and solicit feedback by providing the evaluation forms to those individuals.

Financial Obligations

The trainee agrees to assume the responsibility for the financial requirements associated with the training program, such as airfare, hotel, meals, and other related expenses.

Trainee Withdrawal

Issues and concerns may arise during a training program. The advisory council and your mentor will work with you in good faith to resolve such concerns, but it is your responsibility to meet all requirements. A trainee may be withdrawn from the Instructor Training Program at any time by the director. If appropriate, you may be given consideration for future openings in the Instructor Training Program.

If you must withdraw from being a trainee, you are expected to speak to both your mentor and the advisory council. A personal letter of withdrawal must be sent to the advisory council.

If a trainee is withdrawn for any reason, the advisory council will determine whether a replacement is needed. If an additional trainee is required, the advisory council will convene immediately to recommend another applicant.

Confidentiality

The Instructor Training Program selection is based upon applicant qualifications and utilizes feedback from Jin Shin Jyutsu, Inc. administration and staff, faculty, and other sources. All information contained within the applicant/trainee files including selection process, evaluation forms, and discussions governing the criteria for selection are maintained in the strictest confidence by the advisory council and Jin Shin Jyutsu, Inc.

Final Selection

Upon successful completion of the training program, the advisory council will recommend the trainee to the director of Jin Shin Jyutsu, Inc. to become an instructor. If approved, the director will formally invite the trainee to join the faculty as an independent contractor.

Please note that entry into the Instructor Training Program and participation in the training does not guarantee final selection as an instructor.

Mentoring Guidelines

Each trainee is required to have a mentor from the Jin Shin Jyutsu faculty. The mentor should be an instructor of the same type of class the trainee intends to teach, either the Basic 5-Day or Living The Art seminar. The mentoring relationship is established in the following sequence: 1) The trainee invites a faculty member to mentor; 2) They agree upon terms of availability and communication; and 3) The faculty member accepts.

A mentor has two principal, overlapping responsibilities. The first is to the trainee. The mentor's job is to guide the trainee through the Instructor Training Program by offering the wisdom of one who is already established in the position the trainee is seeking to obtain. This would include the following: assistance in resolving misunderstandings; advising on practical matters such as scheduling, financial details, establishing a working relationship with organizers, time management, etc.; developing pedagogy; helping to clarify the trainee's understanding of the established materials; and by providing constructive feedback and counsel.

The mentor's second responsibility is to Mary Burmeister's Jin Shin Jyutsu, which includes supporting the work of JSJ, Inc. and its family of instructors, students and organizers. The task here is to work closely with the advisory council to ensure that the trainee merits selection as an instructor upon completion of the ITP. The advisory council recommends trainees who have a high probability of becoming instructors. However, the ITP may expose weaknesses or deficiencies resulting in extending the training, increasing the training requirements, or even leading to the decision to deny selection of the trainee as an instructor.

Mentor Responsibilities

1. Be accessible and available. Before entering into a mentoring relationship, the instructor and the trainee must determine, as specifically as possible, the instructor's availability for performing this role and the extent of the trainee's expectations/needs for the mentor. The trainee must agree to the instructor's parameters for availability. If the trainee requires more than the instructor is prepared to offer, the trainee may need to seek a different mentor.
2. Respond promptly. Trainees' needs for mentoring will vary from trainee to trainee. Since the needs of the trainee may be intermittent with occasions of urgency, responding promptly within the parameters you establish will be critical to a successful mentoring relationship.
3. Evaluation. The mentor will provide feedback to the advisory council that will be utilized to determine the trainee's ability and readiness to become an instructor.

Notices

1. Requirements presented in any of the three stages may be waived based on the needs of the organization.
2. Additional requirements may be added at the discretion of the advisory council.
3. At our discretion, certain requirements of the organization such as language proficiency specific to a geographic area and the willingness to relocate may be determining factors for applicant consideration.

Joining the Faculty

Once you have been accepted as a Jin Shin Jyutsu instructor, you will be teaching as an independent contractor for Jin Shin Jyutsu, Inc. Instructors agree to support the mission of Jin Shin Jyutsu, Inc., conduct themselves in a professional manner deemed worthy of the art, and to honor their financial agreements. Furthermore, you agree to teach only materials approved by this organization at its sanctioned classes. As an approved instructor, you agree to respect and honor Jin Shin Jyutsu, Inc.'s intellectual property rights.

The majority of Jin Shin Jyutsu, Inc.'s decisions are made at the annual instructor's meeting in the presence of the faculty, administration, and advisory council. A modified consensus format is used to make decisions. We attempt to reach consensus if time permits. If not, we utilize the majority vote. If absent from the meeting, instructors agree to abide by any decisions made on behalf of themselves and the organization.

Contact Us

If you have a question or need any assistance with this program, please send your e-mail inquiry and include your telephone number to jody@jsj.com. If you choose to call Jin Shin Jyutsu, Inc.'s office at (480) 998-9331, be prepared to leave both an e-mail address and telephone number where you can be reached. In either instance, a member of the advisory council will be in contact with you. We do, however, ask that you carefully read this entire document before submitting your inquiry.

(Revised 2006)

Self-Certification Worksheet

Jin Shin Jyutsu® Instructor Training Program

This worksheet is designed to help you determine your background and training qualifications. The certification asks you to stipulate that you have qualified on both the background and class attendance assessments, agree to the statements presented, and have identified a sponsor. *Please do not request sponsorship from a faculty member until you have qualified on both assessments and can agree to the statements.*

(Please note that this is the print version of the online Self-Certification Worksheet. To submit your worksheet, please return to the website and fill out the Self-Certification Worksheet online as instructed.)

Background Assessment

One of the challenges of the Instructor Training Program is to thoroughly and efficiently assess your background in Jin Shin Jyutsu. This section is devised to be both a self-assessment tool for you and the principal means for us to determine whether you qualify as an applicant. We regard you as a partner in both endeavors and rely on your integrity to accurately present your background. This worksheet examines four aspects of your Jin Shin Jyutsu background, establishes a standard for each and provides us with a method for rating this information.

1. Demonstrating extensive experience as a practitioner. The term “actual practice year” is established here and defined as seeing ten Jin Shin Jyutsu clients per week during one calendar year allowing for reasonable time off for vacations, training, etc. If twenty clients were seen weekly for one year, that constitutes two practice years. If fifteen were seen, that constitutes 1.5 practice years. If five were seen, that constitutes .5 practice years. The Instructor Training Program applicant is required to have completed five practice years.

You may receive credit for up to seven practice years. Under “Credit,” enter the number of actual practice years you have or seven, whichever is less.

Actual practice years: _____ Maximum credit: 7 Credit: _____

2. Conducting self-help instruction. An applicant is required to have conducted self-help classes for a minimum of 100 hours of instruction.

You may receive credit for up to 500 hours of instruction, so your self-help instruction score is the number of hours or 500 (whichever is less) divided by 100.

Actual hours: _____ Maximum hours: 500 Credit (divide hours by 100): _____

3. Participation in study groups. An applicant is expected to have participated in study groups. While there is not a specific requirement, credit is given for up to 300 hours.

Actual hours: _____ Maximum hours: 300 Credit (divide hours by 100): _____

4. Published articles in The Main Central or other publications. While there is not a specific requirement, credit is given for up to three articles. (Please do not send copies of articles at this time.)

Number of articles written: _____ Maximum credit: 3 Credit: _____

Total Credits: _____

To qualify for the Instructor Training Program, you need to score a minimum of five credits in practice years and a minimum of one credit in self-help instruction. In addition, a total of nine credits must be scored from all four categories.

Class Attendance Assessment

You are considering joining the Jin Shin Jyutsu faculty so you already know that training is central to the life-long study of our art. In the Applicant's Credits column, please enter the number of credits that are based on the days of class you have attended. In the Credits column, please enter the number from either the Applicant's Credits column or the Maximum Recognized column, whichever is smaller.

Type of Training	Minimum Suggested	Applicant's Credits	Maximum Recognized	Credits
Basic 5-Day Seminar (5 days = 1 credit)	(75 days) 15 credits		18 credits	
Living the Art (formerly IT IS) Seminar (3 days = 1 credit)	(6 days) 2 credits		4 credits	
The Now Know Myself Seminar (5 days = 1 credit)	(10 days) 2 credits		4 credits	
Special Topic Class (Total # of days attended divided by 5)	(10 days) 2 credits		3 credits	
The Journey Continues and/or Kato Class (5 days = 1 credit)	(5 days) 1 credit		2 credits	
Self-Help Class (Total # of days attended divided by 5)	(5 days) 1 credit		2 credits	
Student/Practitioner Mentoring Program (5 days = 1 credit)	(5 days) 1 credit		2 credits	
Add the column of credits to determine your overall credit TOTAL				

To qualify for the Instructor Training Program, you need 15 credits of the Basic 5-Day Seminar and 12 credits of the other six types of classes for a combined total of 27 credits. Your credits will be automatically calculated when you submit the online form.

Certification

I agree:

_____ Instructors are considered independent contractors of Jin Shin Jyutsu, Inc. Either party may sever this relationship at any time. I am prepared to accept this as a condition for becoming a faculty member.

_____ I have examined the requirements presented in the Trainee Program section of the Instructor Training Program and I am prepared to assume financial responsibility for the required travel and other associated expenses.

_____ I have a current e-mail address and I am prepared to conduct all correspondence associated with the Instructor Training Program using Microsoft Word and e-mail through the Internet.

_____ If selected to be an instructor, I agree to teach only the materials approved by Jin Shin Jyutsu, Inc. at its sanctioned classes. I also agree to respect and honor the intellectual property rights associated with these materials.

_____ I have identified Jin Shin Jyutsu as my principal discipline of study and practice.

_____ I understand that I will be the driving force behind my participation in the Instructor Training Program. I am responsible for proactively managing my schedule, my progress through the program, and providing all required documentation.

_____ By submitting this certification, I am stating all responses are true and can be verified upon request.

_____ (Faculty Member's Name) has agreed to be my sponsor.

(This is the print version of the online Self-Certification Worksheet. To submit your worksheet, please return to the website and fill out the Self-Certification Worksheet online as instructed.)

Trainee Application Worksheet

Jin Shin Jyutsu® Instructor Training Program

Instructions

The need for additional instructors is usually decided upon at the annual faculty meeting. We suggest that you prepare your answers to the following questionnaire ahead of time so you will be ready to submit your responses upon request. At that time, please send your completed Trainee Application Worksheet as a Word document as instructed by the advisory council. Any supporting documentation that cannot be included as an e-mail attachment will need to be replicated and sent separately to each advisory council member.

This worksheet, along with the information submitted on the *Self-Certification Worksheet* and any accompanying documentation, will be the primary sources of consideration in your application to become a trainee.

Questions

1. What were your reasons for becoming a self-help instructor? What aspects of Jin Shin Jyutsu Physio-Philosophy do you find most important to share in your classes? What benefits have you received and what have you learned from teaching self-help?
2. Why did you become a Jin Shin Jyutsu practitioner? Explain how you have established yourself as a practitioner. Why do you continue to practice the Art? Describe the extent of your professional Jin Shin Jyutsu client practice and experience.
3. Describe your participation in Jin Shin Jyutsu study groups. What makes this experience different from attending the Basic 5-Day, Now Know Myself, or Special Topics classes?
4. List and provide copies of published articles you have written about Jin Shin Jyutsu. Have you written any articles for regional or national magazines outside of the Jin Shin Jyutsu community? What factors motivated you to prepare these articles?
5. What steps have you taken to promote awareness of Jin Shin Jyutsu within your community?
6. Do you receive Jin Shin Jyutsu sessions? How often and from whom? How often have you received sessions from established, experienced practitioners? Have you received sessions from the Jin Shin Jyutsu, Inc. office staff?
7. List and describe your experiences with public speaking. Have you received any formal training in public speaking?
8. How is Jin Shin Jyutsu Physio-Philosophy incorporated into your daily living and interaction with people?

9. When did you receive your Jin Shin Jyutsu training and who were your instructors? What other modalities do you practice? How has the study of other modalities influenced your work? If applicable, how many years have you practiced these other modalities?
10. What are your interests outside of Jin Shin Jyutsu?
11. Have you ever organized Jin Shin Jyutsu Seminars? How many? When? For whom? What did you enjoy about this experience? What did you find tedious?
12. Curriculum Vitae. Provide a chronological listing of your educational and work experience. You can include publications, achievements, memberships in professional organizations, volunteer work, etc.
13. Which languages do you speak fluently? Please describe your ability and the extent of your fluency. Are you literate in these languages?
14. Are you licensed or certified in your state to practice Jin Shin Jyutsu? (i.e. licensed Massage Therapist, Asian Bodywork, etc.) Provide a copy of all certifications, licenses, etc.
15. Please include any additional personal and/or professional information that you would like us to know about you. We encourage you not to be modest.
16. Provide your contact information: name, physical mailing address, phone numbers, and email address.

My name and contact information:

Name: _____ E-mail Address: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Country: _____ Telephone: _____

By submitting this certification, I am stating all responses are true and can be verified upon request.

Date: _____

When completed, please email your completed worksheet as a Word document as instructed by the Advisory Council.

You should receive confirmation of our receipt of this document at the e-mail address you have provided. If not, please contact us at (480) 998-9331.

Living the Art - Training Requirements Checklist

Jin Shin Jyutsu® Instructor Training Program

Trainee Name: _____ **Mentor Name:** _____

Your ten class presentations are to be a minimum of 30 minutes each and be made at five classes which you attend for all five days of the Basic 5-Day seminar or all three days of the Living The Art seminar. Three of those classes in which you present must be LTA seminars. The hands-on sessions are to be given to the five instructors of those classes. You are responsible for ensuring the submission of the three types of feedback forms: *Class Presentation Evaluation, Hands-on Evaluation, and Practicum Evaluation.*

<u>Tasks:</u>	<u>Date</u>
Presentation in LTA seminar from Book I (Instructor's Name: _____)	_____
Presentation in LTA seminar from Book I (Instructor's Name: _____)	_____
Presentation in LTA seminar from Book II (Instructor's Name: _____)	_____
Presentation in LTA seminar from Book II (Instructor's Name: _____)	_____
Presentation in LTA seminar from Book III (Instructor's Name: _____)	_____
Presentation in LTA seminar from Book III (Instructor's Name: _____)	_____
Presentation in LTA or Basic 5-Day seminar (Instructor's Name: _____)	_____
Presentation in LTA or Basic 5-Day seminar (Instructor's Name: _____)	_____
Presentation in LTA or Basic 5-Day seminar (Instructor's Name: _____)	_____
Presentation in LTA or Basic 5-Day seminar (Instructor's Name: _____)	_____
Hands-on session with LTA instructor (Name: _____)	_____
Hands-on session with LTA instructor (Name: _____)	_____
Hands-on session with LTA instructor (Name: _____)	_____
Hands-on session with LTA/5-Day instructor (Name: _____)	_____
Hands-on session with LTA/5-Day instructor (Name: _____)	_____
Interview with the director _____	_____
Interview with advisory council member (Name: _____)	_____
Interview with advisory council member (Name: _____)	_____
Five-day administrative intensive at the Scottsdale office _____	_____
Presentation to office staff (during 5-day intensive) _____	_____
Hands-on session with the director (during 5-day intensive) _____	_____
Hands-on session with office staff member (during 5-day intensive) (Name: _____)	_____
Hands-on session with office staff member (during 5-day intensive) (Name: _____)	_____

Basic 5-Day Seminar - Training Requirements Checklist

Jin Shin Jyutsu® Instructor Training Program

Trainee Name: _____ **Mentor Name:** _____

Your ten class presentations are to be a minimum of 30 minutes each and be made at five Basic 5-Day Seminars, which you attend for all five days. The hands-on sessions are to be given to the five instructors of those classes. You are responsible for ensuring the submission of the three types of feedback forms: *Class Presentation Evaluation*, *Hands-on Evaluation*, and *Practicum Evaluation*.

<u>Tasks:</u>	<u>Date</u>
Presentation from Text 1/Day 1 (Instructor's Name: _____)	_____
Presentation from Text 1/Day 1 (Instructor's Name: _____)	_____
Presentation from Text 1/Day 2 (Instructor's Name: _____)	_____
Presentation from Text 1/Day 2 (Instructor's Name: _____)	_____
Presentation from Text 1/Day 3 (Instructor's Name: _____)	_____
Presentation from Text 1/Day 3 (Instructor's Name: _____)	_____
Presentation from Text 2/Day 4 (Instructor's Name: _____)	_____
Presentation from Text 2/Day 4 (Instructor's Name: _____)	_____
Presentation from Text 2/Day 5 (Instructor's Name: _____)	_____
Presentation from Text 2/Day 5 (Instructor's Name: _____)	_____
Hands-on session with Basic 5-Day instructor (Name: _____)	_____
Hands-on session with Basic 5-Day instructor (Name: _____)	_____
Hands-on session with Basic 5-Day instructor (Name: _____)	_____
Hands-on session with Basic 5-Day instructor (Name: _____)	_____
Hands-on session with Basic 5-Day instructor (Name: _____)	_____
Interview with the director _____	_____
Interview with advisory council member (Name: _____)	_____
Interview with advisory council member (Name: _____)	_____
Five-day administrative intensive at the Scottsdale office _____	_____
Presentation to office staff (during 5-day intensive) _____	_____
Hands-on session with the director (during 5-day intensive) _____	_____
Hands-on session with office staff member (during 5-day intensive) (Name: _____)	_____
Hands-on session with office staff member (during 5-day intensive) (Name: _____)	_____

Class Presentation Evaluation

For All Trainees

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____

Instructor's Name: _____

Location: _____ Presentation Date: _____

Presentation Topic: _____

Please check (✓) the boxes that apply to you and type of class being attended.

Instructor	Organizer	Review Student	Practitioner		Basic 5-Day	Living the Art

The training period is a time of intensive learning and practice for the trainee. Please support this trainee by filling out this form and providing constructive feedback. You may include additional comments in the space provided below.

Circle a number to rate the following:

Needs Improvement-----Excels

- 1 2 3 4 5 Trainee's understanding of the topic
- 1 2 3 4 5 Presentation of the topic was clear and understandable
- 1 2 3 4 5 Trainee's level of confidence
- 1 2 3 4 5 Appropriate use of time during presentation
- 1 2 3 4 5 Organization of material presented
- 1 2 3 4 5 Ability to answer questions asked during presentation
- 1 2 3 4 5 Creativity of presentation
- 1 2 3 4 5 Trainee's appearance and apparel was appropriate
- 1 2 3 4 5 Posture, movement, and gestures
- 1 2 3 4 5 Speaking volume
- 1 2 3 4 5 Voice modulation
- 1 2 3 4 5 Rhythm and speed of presentation
- 1 2 3 4 5 Eye contact
- 1 2 3 4 5 Interaction with students during presentation
- 1 2 3 4 5 Ability to keep class attention and interest in topic
- 1 2 3 4 5 Overall presentation

Additional Comments:

Completed by: _____

Hands-On Evaluation

For All Trainees

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____

Receiver's Name: _____

Class/Location: _____

Date: _____

The training period is a time of intensive learning and practice for the trainee. Please support this trainee by providing constructive feedback. If you have additional comments to add, please include them in the space provided below.

Evaluation

The scale below is relative to trainees. You may include additional comments in the space provided below. Please circle a number to rate the following:

Needs Improvement-----Excels

- 1 2 3 4 5 Body reading
- 1 2 3 4 5 Pulse listening
- 1 2 3 4 5 Interpretation/Choice of flows
- 1 2 3 4 5 Trainee's level of confidence
- 1 2 3 4 5 Quality of touch
- 1 2 3 4 5 Appropriateness of touch
- 1 2 3 4 5 Communication with you, the receiver
- 1 2 3 4 5 Sensitivity
- 1 2 3 4 5 Manner
- 1 2 3 4 5 Quality of overall session
- 1 2 3 4 5 Recommendations given for self-help
- 1 2 3 4 5 Efficacy of session

Additional Comments:

Completed by: _____

Basic 5-Day Seminar - Practicum Evaluation

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____

Instructor's Name: _____

Location of Class: _____ Date: _____

To the Instructor:

Every Basic 5-Day Jin Shin Jyutsu seminar affords many opportunities for you to get to know a trainee. There are generally three practicum (hands-on) sessions during each day, as well as early morning/lunchtime demonstrations you may conduct. Please evaluate the trainee's practicum participation in your class using the following categories (as applicable). If you have additional comments, please include them in the space provided below

Evaluation:

The scale below is relative to trainees. You may include additional comments in the space provided below. Please circle a number to rate the following:

Needs Improvement-----Excels

- | | | | | | |
|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | 5 | Body reading |
| 1 | 2 | 3 | 4 | 5 | Pulse listening |
| 1 | 2 | 3 | 4 | 5 | Interpretation, choice of flows |
| 1 | 2 | 3 | 4 | 5 | Trainee's level of confidence |
| 1 | 2 | 3 | 4 | 5 | Appropriateness of touch |
| 1 | 2 | 3 | 4 | 5 | Sensitivity |
| 1 | 2 | 3 | 4 | 5 | Manner |
| 1 | 2 | 3 | 4 | 5 | Ability to answer questions |
| 1 | 2 | 3 | 4 | 5 | Knowledge of Jin Shin Jyutsu materials |
| 1 | 2 | 3 | 4 | 5 | Interaction with students |
| 1 | 2 | 3 | 4 | 5 | Quality of cooperation with you |
| 1 | 2 | 3 | 4 | 5 | Recommendations given for self-help |
| 1 | 2 | 3 | 4 | 5 | Quality of overall participation |
| 1 | 2 | 3 | 4 | 5 | Trainee as a representative of Jin Shin Jyutsu |

Additional Comments:

Completed by: _____

Living the Art Seminar - Practicum Evaluation

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____

Instructor's Name: _____

Location of Class: _____

Date: _____

To the Instructor:

Every Living The Art seminar affords many opportunities for you to get to know a trainee. Please evaluate the trainee's practicum participation in your class using the following categories (as applicable). If you have additional comments, please include them in the space provided below.

Evaluation:

The scale below is relative to trainees. You may include additional comments in the space provided below. Please circle a number to rate the following:

Needs Improvement-----Excels

- 1 2 3 4 5 Trainee's level of confidence
- 1 2 3 4 5 Appropriateness of touch
- 1 2 3 4 5 Sensitivity
- 1 2 3 4 5 Manner
- 1 2 3 4 5 Ability to answer questions
- 1 2 3 4 5 Knowledge of Jin Shin Jyutsu
- 1 2 3 4 5 Interaction with students
- 1 2 3 4 5 Quality of cooperation with you
- 1 2 3 4 5 Recommendations given for self-help
- 1 2 3 4 5 Quality of overall participation
- 1 2 3 4 5 Trainee as a representative of Jin Shin Jyutsu

Additional Comments

Completed By: _____